Inquiry 5: Final Reflection

Mon., Dec. 1: Reading Journal #16 Joan Didion “Why I Write” (on blog under Readings)
Wed., Dec. 3: Peer Response for Inquiry 5
Fri., Dec. 5: Inquiry 5 Workshop and Course Evaluations (Last Day of Class)
Wed., Dec. 10: Inquiry 5 Final Reflection Due (Finals Week)

Reflect on your writing throughout the semester
1. Blog Posts
2. Writer’s Letters
3. Inquiries 1 through 4

The Goals:
• To compare where you started this semester with where you are now in terms of your understanding of rhetoric and writing.
• To reflect on and make claims for your own writing practices and habits, strengths and weaknesses, and rhetorical strategies—backed up with evidence from your portfolio of writing from English 111
• To demonstrate through your essay the skills you have learned over the semester

Requirements:
• 1,000-1,500 words (4 to 6 pages)
• Properly formatted in MLA style
• Organized with subheadings
• Proper in-text citations of sources (your previous written work for this class and readings for this class)
• List of Works Cited (readings, published blog posts, and published/unpublished Inquiry Projects)

Submission of Final:
• Turn in your printed essay at my office in 276 Bachelor Hall by 5 p.m., Wed., Dec. 10.
• You may drop off your final sooner: Fri., Dec. 5; Mon., Dec. 8; or Tues., Dec. 9.
• If I am not in my office when you stop by, slide the paper under the door and then email me to confirm I received it (this is important; sometimes students leave their final in the wrong place).
• Late finals will not be accepted.

Total Points: 15 (15% of grade)